

## Sub-Task #3 How the Changes at Puberty Relate to the Reproductive System-Male

### Materials

Optional Video: “Everything You Wanted to Know About Puberty . . . For Males”

### Description

Students will identify how the hormones cause reproductive changes in the body through class discussions and worksheets.

Expectation Code	Learning Expectation
6p2	Identify the major parts of the reproductive system and their functions and relate them to puberty
6p8	Relate the changes at puberty to the reproductive organs and their functions

## Assessment Opportunities – Suggestions for Assessing Expectations

**Formative Assessment: Paper and Pencil Task** – Through classroom discussion, determine student understanding of the concept of how the changes at puberty in the male relates to the reproductive system. The students will assess their understanding of how the changes a male experiences at puberty relates to the reproductive organs and their functions and by doing the worksheet, Boys at Puberty (see Appendix J and K) and self-correcting it.

## Teaching/Learning Strategies

### 1. Introduction

- Lead a discussion with the class by reviewing the questions/statements written at the end of Sub-Task #2.

### 2. Changes The Male Experiences at Puberty

- Use “The Changes The Male Experiences At Puberty” (see Appendix I) to link the actual changes that occur when testosterone is produced.
- Hand out the worksheet “Boys At Puberty.” Students complete the diagram. Take up the worksheet and students self correct (see Appendix J and K).

### 3. “Everything You Wanted To Know About Puberty...Boys.”

- Show the video “Everything You Wanted to Know About Puberty . . . Boys.” This video relates the changes at puberty to reproduction and how these changes affect a male’s emotional development.
- The teacher should be aware that there are pre- and post-discussion questions related to “Everything You Wanted to Know. . . Boys” on the worksheet (see Appendix L).

## Notes to Teacher

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### Ontario Catholic School Graduate Expectations

CGE(6) The graduate is expected to be a caring family member who attends to family, school, parish, and the wider community

CGE6(b) Recognizes human intimacy and sexuality as God-given gifts, to be used as the Creator intended

### Fully Alive

In teaching the material on puberty and reproduction Theme 3, **Created Sexual: Male and Female** MUST be the resource used with the students. In using **Fully Alive** as the teaching resource, the students are also deepening their understanding of human sexuality as a gift from God which empowers the human person to be loving and life-giving co-creators with God.

Theme 3, **Created Sexual: Male and Female** , Topic 2, Love and Life

- explore the meaning of sexuality as loving and life-giving
- deepen their understanding of human fertility

TM pp. 53-56, SB pp. 58-64

Theme 3, **Created Sexual: Male and Female** , Topic 4, Growing and Changing

- explore some of the ways in which heredity and environment influence development
- deepen their understanding of the changes of puberty

TM pp. 63-69, SB pp. 74-84

## Appendices

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Unit 4 Appendix I	The Changes the Male Experiences at Puberty - Diagram
Unit 4 Appendix J	Boys at Puberty- Worksheet
Unit 4 Appendix K	Boys at Puberty - Answer Sheet
Unit 4 Appendix L	Everything You Wanted To Know...Boys - Video Question Sheet