

Assessing How Adolescent Growth and Development Impacts Decision-Making and Personal Relationships

Categories	Level 1 D	Level 2 C	Level 3 B	Level 4 A
Uses knowledge of changes in puberty to address how character feels	Limited knowledge of puberty changes	Some knowledge of puberty changes expressed	Able to explain how the changes at puberty connect to how the character feels	Uses the changes at puberty to express why the character feels the way he/she does and can extend it to other scenarios.
Follows decision-making model when solving the problem	Student demonstrated a few of the steps of the decision-making model.	Student demonstrated some of the steps of the decision-making model.	Student demonstrated all steps of the decision-making model.	Student extends decision-making model to other related scenarios.