

Sub-Task #1 An Explanation of the Male and Female Reproductive Systems

Materials

A shoe box or similar holder for students to submit anonymous questions

Description

Students will identify sources of support and discuss the importance of getting good information. Students will also review the male and female reproductive systems through active discussion and worksheets.

Expectation Code	Learning Expectation
7p2	Describe age-appropriate matters related to sexuality (e.g., the need to develop good interpersonal skills, such as the ability to communicate effectively with the opposite sex).
7p8	Explain the male and female reproductive systems as they relate to fertilization
7p13	Identify sources of support with regard to issues related to healthy sexuality (e.g., parents/guardians, doctors)

Assessment Opportunities – Suggestions for Assessing Expectations

- Diagnostic Assessment: Pencil and Paper Task – Assess the student’s ability to explain the function of the Male/Female Reproductive Systems, labelling and including a description of the functions of each part (teacher developed marking scheme) (see Appendix C and G).
- Diagnostic Assessment: Personal Communication – Through class discussion the teacher will be able to assess students’ knowledge of sources of support with regards to issues related to healthy sexuality.

Teaching/Learning Strategies

1. Question Box

- Introduce Question Box and have small pieces of paper available throughout the Growth and Development unit for student submissions. See Question Box Guidelines in Background Information in the overview.

2. Sources of Support

- Tell students that it is extremely important to get good information as it relates to sexuality. Ask students if they would like to get information from their parents? Ask them where else they could get **good** information? For example, doctors, guidance counsellors, teacher, public health nurse, Kids Help Line. (Refer to Notes to Teacher).