

# Healthy Sexuality Rubric: Assessing Knowledge of STDs and Sources of Support Related to Healthy Sexuality

<b>Achievement Level/ Categories</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>Communication of Required Knowledge</b> <ul style="list-style-type: none"> <li>• STDs: methods of transmission</li> <li>• STDs: symptoms</li> <li>• STDs: ways to prevent them</li> </ul>	<p>Makes many errors or omissions when communicating knowledge of methods of transmission, symptoms and ways to prevent STDs.</p> <p>Rarely use appropriate terminology</p>	<p>Communicates with some clarity, makes some errors or omissions, knowledge of methods of transmission, symptoms and ways to prevent STDs</p> <p>Sometimes uses appropriate terminology</p>	<p>Communicates clearly, making few errors or omissions, knowledge of methods of transmission, symptoms and ways to prevent STDs</p> <p>Usually uses appropriate terminology</p>	<p>Communicates clearly and precisely, making no errors or omissions, knowledge of methods of transmission, symptoms and ways to prevent STDs</p> <p>Uses appropriate and varied terminology</p>
<b>Understanding of Concepts</b> Sources of Support Related to Healthy Sexuality	<p>Able to identify few of the sources of support related to Healthy Sexuality with major errors or omissions</p>	<p>Able to identify some of the sources of support related to Healthy Sexuality with several minor errors or omissions</p>	<p>Able to identify most of the sources of support related to Healthy Sexuality with few minor errors or omissions</p>	<p>Able to identify all or almost all of the sources of support related to Healthy Sexuality with practically no errors or omissions</p>