

Sub-Task #7 Don't Be Clueless: STD Mystery Bag

Materials

Story of HIV and AIDS and worksheet from Sub-Task #6 – Homework Assignment
Collect the following objects or photocopy the list below to use instead.

The activity is more interesting and fun if you can find as many of these objects as possible:

- numbered paper bags
- toilet paper roll (almost empty)
- candle or light bulb or flashlight
- empty beer can
- toy stethoscope
- can of contraceptive foam
- pair of small hugging bears
- chocolate candy kiss or wax lips
- bar of soap
- toy needle/syringe
- a packaged and unpackaged condom
- toy telephone, cassette tape or letter in an envelope

Refer to Reference Sheet for Teachers for “Don't Be Clueless – STD Mystery Bag” and STD fact Sheets (Teacher Use Only)

Description

Through a guided discussion and an active participation exercise, students demonstrate an understanding of the symptoms, methods of transmission, prevention and high-risk behaviours related to common STDs, HIV and AIDS.

Expectation Code	Learning Expectation
8p10	Identify symptoms, methods of transmission, prevention and high-risk behaviours related to common STDs, HIV and AIDS

Assessment Opportunities: Suggestions for Assessing Expectations

- **Formative Assessment: Pencil and Paper Task:** Using items found in the STD Mystery Bag have students explain in writing how each item relates to the symptoms, methods of transmission, prevention and high-risk behaviours related to common STDs, HIV and AIDS. Follow a format similar to Appendix U.

Teaching/Learning Strategies

1. The Story of HIV and AIDS

- Review Appendix S, the Story of HIV and AIDS. Discuss/take up as a group the worksheet (see Appendix T). This was assigned as homework from Sub-Task #6.

2. Don't Be Clueless: STD Mystery Bag

- This activity reviews STDs and encourages students to take control in preventing STDs. Pass around the numbered bags containing one item each, and ask students to guess what is in each bag by inserting their hand into the bag (without peeking). They record their guesses. If you are